

PERSPECTIVE

UNIVERSITY OF MIAMI

Spring 2016

SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

In this Issue

- P2 Dean's Message:**
Looking Ahead to Our
Next Ten Years
- P3 A Decade of Leadership**
- P11 Faces of Education:**
Glenn Hubert
- P12 Secada Appointed to**
NASA Advisory Council
Science Committee
- P13 Pelaez Named President-**
Elect of Statewide Teacher
Education Association
- P14 Luciana de Oliveira**
Named Chair of Teaching
and Learning
- P15 Multicultural Professors**
Collaborate on
"Contemporary Parenting:
A Global Perspective"
- P16 USports Industry**
Conference Draws More
than 200 Attendees
- P17 Online Master's in Sport**
Administration Factoids
- P18 CEW Will Expand**
Mental Health Outreach
to Community
- P19 Publications and Papers**

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A Decade of Leadership



Dean Isaac Prilleltensky with
children at the United Way
Center for Excellence in
Early Childhood Education
in Miami in 2007.

A decade ago, Isaac Prilleltensky was named dean of the School of Education.

Under his leadership, the school is recognized nationally and internationally as a center of excellence in the study, promotion, and integration of physical, psychological, and educational well-being in multicultural communities. Here are some of the major teaching, research, and service accomplishments of the past ten years as reported in the school's publications. Full articles can be accessed at the publications archive page of the school's website:
www.education.miami.edu/publications/archive.htm.

(continues on page 3)

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To learn more about our School, please go to www.education.miami.edu.

UNIVERSITY OF MIAMI

SCHOOL of EDUCATION
& HUMAN DEVELOPMENT



dean's message

Looking Ahead to Our Next Ten Years

In the past ten years, the School of Education and Human Development has made great progress toward our vision of being a center of excellence in the study, promotion, and integration of physical, psychological, and educational well-being in multicultural communities.

Last fall, our faculty and staff discussed how our school can build on that positive momentum in the next decade as we move toward the University of Miami's centennial year in 2025.

First of all, we want our programs to have a powerful impact on the well-being of individuals – including our undergraduate and graduate students, classroom teachers, and the clients of our counseling programs – as well as parents, families, and community organizations.

In addition, our researchers will strive to create knowledge relating to the multiple aspects of well-being. We will share those findings and insights with other researchers, teachers, and policy makers in the United States and around the world, multiplying the impact of our academic work. I also believe that our school can be a model for the rest of the university in how to conduct effective interdisciplinary work involving the educational, physical, and psychological sciences.

This issue of *Perspective* reflects some of our school's accomplishments of the past decade. But I believe the best is yet to come. We will continue to strive for excellence and relevance in all our programs, serving as a role model for the community and reaching out to our colleagues in the Western Hemisphere.

To achieve these goals, we will need your support. We welcome your ideas, suggestions, and contributions, and will put them to good use. Best wishes for a great summer!

Isaac Prilleltensky

Dean and Professor
School of Education and Human Development
Erwin and Barbara Mautner Chair in Community Well-Being



About Our Mark

The School of Education and Human Development's symbol represents our collective focus on well-being as the core of our mission. The interlocking arcs stand for three basic components of well-being: the educational, psychological, and physical. These three components correspond to the three departments in our school, which are inter-related in their focus on well-being.

The three University of Miami School of Education and Human Development departments are:

- Educational and Psychological Studies (EPS), which focuses on emotional health and psychological factors
- Kinesiology and Sport Sciences (KIN), which promotes physical well-being, fitness, and sport
- Teaching and Learning (TAL), which fosters intellectual and educational development.

To view a short film
about the School's
focus on well-being,
visit:
vimeo.com/52027102

A Decade of Leadership

2006

Isaac Prilleltensky Named Dean

Isaac Prilleltensky, Ph.D., joined the School of Education as dean and professor in the Department of Educational and Psychological Studies (EPS). A native of Argentina, he lived and worked in Israel, Canada, Australia, and the United States. His wife Ora Prilleltensky, Ed.D., also joined the school's faculty.



Visiting Committee Helps Shape School's Future

A dozen prominent education, civic, and business leaders agreed to help shape the future of the School of Education. Led by Dean Colson, J.D. '77, the Visiting Committee provided ideas, suggestions, and feedback regarding the school's physical facilities, academic programs, and role in the community.

"I am very positive about the school – particularly the leadership of Dean Isaac Prilleltensky," said Colson. "He has a vision for strengthening the school and building a national reputation that will attract the very best scholars to our University. As chair of the Visiting Committee, I am impressed by the enthusiasm of our members for the School and the Dean's ambitious goals."

School of Education 2006 Visiting Committee members included:

- Judith S. Adler, B.Ed. '73
- Paul L. Cejas, B.B.A. '69, Chairman and CEO, PLC Investments, Inc.
- Christopher Cerf, Deputy Chancellor, New York City Department of Education
- Dean Colson, J.D. '77, Partner, Colson Hicks Eidson
- Paul DiMare, President, DiMare Homestead, Inc.
- Philip C. Genet, President, Genet-Western Brokerage Co., Inc.
- Richard Kurtz, B.Ed. '62, President and CEO, The Kamson Corp.
- Richard J. Lampen, Esq., Executive Vice President, Vector Group, Ltd.
- Lee J. Osiason, President, Osiason Educational Foundation
- Albert Vara, Jr., M.S.E.E. '86, President, Tropical Trailer Leasing Corp.
- Ana Vara, B.A. '80, Vice President, Tropical Trailer Leasing Corp.
- Sheryl Lipman, B.Ed. '66



2007

Honoring a Distinguished Drama Teacher

Longtime Miami Beach drama teacher Jay Jensen, B.Ed. '54, M.Ed. '60, passed away in February. Known as "the Teacher to the Stars," Jensen is credited with inspiring the talents of actors Andy García, Mickey Rourke and many others. UM President Donna Shalala paid tribute



to Jensen, who was one of the school's most generous graduates, at a memorial service where a portrait by Romero Britto was unveiled. Today, the school's main office is named the Jay W. Jensen Administrative Suite and a special space has been set aside in the Orovitz Building for Jensen's collection of memorabilia.

Youth Violence Strategies

U.S. Congressmen Bobby Scott and John Larson invited Dean Isaac Prilleltensky to take part in a roundtable discussion in Washington, D.C., hosted by the House Subcommittee on Crime, Terrorism, and Homeland Security. At the March 11 session, "Youth Violence Prevention and Intervention Strategies: Advancing Effective Crime Policy in 2008," Prilleltensky discussed redirecting young people involved in gangs or the criminal justice system toward productive and law-abiding alternatives.

Making Dropout Prevention a Priority

On April 1, Dean Prilleltensky met with state legislators and presented findings from a "Dropout Prevention Research Study" to the Children and Youth Cabinet, a panel headed by Lt. Gov. Jeff Kottkamp.

dean's decade

"Florida has an opportunity to make dropout prevention a priority," Prilleltensky said. "With increased public and political support, we can make this pernicious problem disappear."

2008

A Mission to Latin America

Dean Isaac Prilleltensky joined University of Miami President Donna E. Shalala on an outreach mission to Latin America to promote new strategic partnerships with educational, business, government, and social service organizations in the region. A meeting was held in Buenos Aires, Argentina, during the week of June 23, 2008. At a ceremony attended by Prilleltensky and Shalala, an agreement was signed with 13 organizations to establish the Inter-American Network for the Research and Promotion of Community Well-Being.

"South Beach Diet Supercharged"

Professor Joseph Signorile teamed with "South Beach Diet" author Arthur Agatston, M.D. on a new book, "The South Beach Diet Supercharged." Signorile was responsible for the design of the interval training program incorporated into the book, published in April.



Improving Mathematics Performance

Professor Marjorie Montague, Department of Teaching and Learning, received a research grant of more than \$2 million from the Institute of Education Sciences for her project, "Improving Mathematics Performance of At Risk Students and Students with Learning Disabilities in Urban Middle Schools." The project was designed to test the efficacy of Solve It! – an intervention developed by Montague to teach students with learning disabilities how to understand, analyze, solve, and evaluate mathematical problems by developing the processes and strategies that effective problem solvers use. (Although Dr. Montague is now deceased, her research initiative continues under the direction of Dr. Jennifer Krawec.)



Empowering Minority Communities

Led by Professor Guerda Nicolas, chair, Department of Educational and Psychological Studies (EPS), a new research initiative aimed at empowering minority and ethnic communities, Challenging Racism and Empowering Communities through Ethnocultural Research (CRECER – a Spanish word meaning "growth") was dedicated to addressing social justice issues through academic research and intervention programs. In October 2008, the CRECER team sponsored its first "A Day of Dialogue,"



focusing on the needs of the black community in Miami. That resulted in an EPS initiative called the Kulula Mentoring and Tutoring Program, named for a Swahili word meaning "one who will succeed, achieve, accomplish."

Doctoral Program in Higher Education

The School of Education reactivated the doctoral program in Higher Education Leadership in the Department of Educational and Psychological Studies. Students focus on areas pertaining to governance and leadership of higher education institutions and students complete applied dissertation projects that address critical issues confronting the current higher education workplace. Back in 1998, the leadership of the University of Miami's Division of Enrollment Management practiced and popularized the ground-breaking concept of enrollment management, and in 1998 the School of Education launched the nation's first master's degree program in Enrollment Management. (The school now offers two additional master's tracks in Student Life and Development and Institutional Research and Policy, and an Executive Ed.D. program in Higher Education Leadership.)

dean's decade

2009

EPS Offers

New Undergraduate Major

A new undergraduate major in Human and Social Development began under the direction of Dr. Ora Prilleltensky. The major integrates individual, interpersonal, social, and community approaches to the promotion of healthy development and well-being. It is designed to appeal to students whose future career goals include working with people in multiple contexts and settings: health and human services; schools, universities, and community programs; government and non-government agencies; and grass-roots movements.



The SPEC Project

The School of Education began the SPEC Project, bringing the principles of strengths, prevention, empowerment, and community change to five South Florida community organizations. Under the leadership of principal investigators Dean Isaac Prilleltensky and Professors Scot Evans and Randall Penfield, the SPEC Project engaged these non-profit community organizations in an internal transformation process.

A Program in Jewish Education

Thanks to a \$540,000 philanthropic donation, the School of Education launched the Jack and Harriet Rosenfeld

Foundation Program in Jewish Education. A member of the school's Visiting Committee, Lee Osiason, contributed \$40,000 of this donation through the Osiason Fund. Led by Dr. Anita Meinbach, the program provides enhanced academic programming and services to teachers in Jewish day schools as well as state-of-the-art teacher training to meet the needs of the Jewish community in South Florida.

An Endowed Chair

The School of Education received its first endowed chair through a gift from a retired librarian and alumna of the school. The Erwin and Barbara Mautner Endowed Chair in Community Well-Being was established with a \$2.36 million donation by Barbara Mautner. Dean Isaac Prilleltensky was named the first recipient of the chair to support his work in the area of community well-being.

THINK Healthy!

With grant support from The Children's Trust, the Department of Exercise and Sport Sciences (now KIN) conducted a research project that focuses on translating fitness and nutrition concepts into healthy adolescent practices. About 60 Miami-Dade teens ages 14 to 17 participated in the school's Translational Health In Nutrition and Kinesiology (THINK) program.

"Our goal is to help students improve their nutrition and fitness habits for long-term personal well-being," said Chair and Professor Arlette Perry. "We also want to make them smarter consumers so they make healthy choices at the supermarket."



CEW Research Center

Advances Community Well-Being

Identifying the most effective strategies for advancing community well-being and disseminating those research findings to a worldwide audience are among the primary goals of the Dunspaugh-Dalton Foundation Community and Educational Well-Being (CEW) Research Center. Led by founding director Professor Etiony Aldarondo, Associate Dean for Research, the CEW Research Center provides support for interdisciplinary research, fosters university-community collaborations, and creates innovative education and training programs.

New Undergraduate and Graduate Programs

The Department of Teaching and Learning (TAL) enrolled students in a new master's program, Education and Social Change, developed in collaboration with Teach For America. Professors Walter Secada, Beth Harry, Marilyn Neff, and Mary Avalos shaped this new partnership.

The Department of Exercise and Sport Sciences (ESS) offered a new master's program in Fitness Entrepreneurship for students who are interested in developing fitness programs for individuals or organizations.

dean's decade

2010

Helping Victims of the Haitian Earthquake

After the deadly January 12 earthquake in Haiti, the School of Education began a multi-faceted trauma counseling initiative led by Professor Guerda Nicolas, a native of Haiti, who lost five family members in the quake.



Summer Writing Institute

Since 1984, the School of Education has organized a summer writing institute for Miami-Dade County teachers. Led for many years by Professor Eveleen Lorton and the late Zelda Glazer, the collaborative venture with Miami-Dade County Public Schools has kindled the writing spirit in thousands of area teachers. At a breakfast celebration, more than 130



prominent educators, teachers, and guests were present as a banner was unveiled with a new name: "The Eveleen Lorton and Zelda Glazer Summer Writing Institute." It was a special tribute to Lorton, who retired in May.

Introducing the Department of Kinesiology and Sport Sciences

The University of Miami Faculty Senate approved a name change for the Department of Exercise and Sport Sciences (ESS), which became the Department of Kinesiology and Sport Sciences (KIN). "Kinesiology is a broader term that encompasses the study of human movement," said Professor and Chair Arlette Perry. "It includes athletic training, exercise physiology, biomechanics, sports medicine, organizational management, and all the other related fields."



Promoting Science Among English Language Learners

A partnership with Miami-Dade County Public Schools and the School of Education aimed to improve science achievement in fifth-graders, especially English language learners. The Promoting Science among English Language Learners (P-SELL) Efficacy and Sustainability project was a multi-year project funded by the Institute of Education Sciences, the research arm of the U.S. Department of Education.

2011

Community and Social Change Master's Program



With the launch of its Community and Social Change master's degree program, the School of Education took another step forward in promoting community well-being. "Our goal is to prepare globally aware leaders, researchers, and agents of change with the knowledge and skills to foster well-being in diverse multicultural communities," said Professor Laura Kohn-Wood, director of the program. (Note: The school now offers a related Ph.D. program in Community Well-Being. Both programs benefited from the generous donations of the Kenneth and Lisa Rosen family, Sheryl Lipman, and Lee Osiason.)

DOE Grant for Teaching in Inclusive Classrooms

The school received a five-year \$1.4 million grant from the U.S. Department of Education designed to help the Department of Teaching and Learning (TAL) revamp its curriculum and implement a course of study to empower elementary and secondary school teachers to serve children with various learning, behavioral, and developmental disabilities. TAL was one of nine such departments in schools of education across the country to be awarded this funding for the 2010-2015 period. The grant funded the school's Project INCLUDE (Inclusive, Collaborative

dean's decade

Leaders United for Diversity in Education), allowing TAL to educate teachers who can provide effective programs for special-needs students in their classroom. "The program will graduate prospective teachers with dual certifications in special education and general education," said Professor Beth Harry, the P.I. for the project.



Professional Development Schools

Through its model Professional Development Schools (PDS) program, the School of Education provided additional resources and support to Miami-Dade County's public schools and to UM teachers in training. In 2011, professors from the Department of Teaching and Learning were in residence at six elementary and middle schools in diverse communities assisting classroom teachers and administrators, conducting research studies, and supervising undergraduate field experience and associate teacher placements.

Social Justice Award

Etiony Aldarondo, associate dean for research, and professor, Department of Educational and Psychological Studies, received the 2011 Social Justice Award given by the Society of Counseling Psychology (Division 17) of the American Psychological Association. (Dr. Aldarondo is now provost at Carlos Albizu University.)



A New KIN Laboratory

The Department of Kinesiology and Sport Sciences (KIN) moved into a new 9,000-square-foot laboratory facility in the Max Orovitz Building. "Our education, research, and outreach programs will all benefit from this easily accessible ground-floor facility," said Arlette Perry, professor and chair, KIN, and director, Laboratory of Clinical & Applied Physiology. "It's a particularly important asset for our exercise physiology, sports medicine, and athletic training programs." The laboratory space includes a 3D movement analysis system and a wireless EMG monitoring system, as well as a dynamic balance platform. Other technology includes gait analysis and resistance training machines.

Helping Jewish Educators

After two years of development, the School of Education unveiled a new resource guide to help Jewish educators throughout South Florida. A kickoff event brought dozens of teachers to the Coral Gables campus to learn about the Rosenfeld Legacy Project, "Connecting Children's Literature with Judaic Heritage."

2012

Introducing the School of Education and Human Development

On March 19, University of Miami President Donna Shalala approved the renaming of the University of Miami

School of Education. "One of the main benefits of our new name is providing a better balance among our school's three departments," said Dean Isaac Prilleltensky. "It brings us closer together in terms of identity, marketing, recruitment, representativeness, and pride.

Video Highlights School's Capabilities

As a catalyst in building momentum for positive change and social justice, the School of Education and Human Development showcased its capabilities in a new professional video. "Our goal is to inform and educate the South Florida community, as well as interested participants around the world, about the importance of well-being in all its aspects," said Dean Isaac Prilleltensky. To see the video, click here: vimeo.com/52027102.



Nutrition Track Approved for Exercise Physiology Program

A new nutrition track in the Exercise Physiology master's degree program was approved by the Faculty Senate. Arlette Perry, professor and chair, Department of Kinesiology and Sport Sciences, said the new program will provide the nutrition information that students have been asking for in their physiology programs for the last 10 years. (In 2014, KIN added a new Master's in Nutrition for Health and Human Performance program, which focuses on optimizing personal health, maximizing the quality of life, and fostering peak athletic performance.)

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2013

Uncovering the Secrets of High-Performing Non-Profits

To help non-profits succeed in a competitive philanthropy marketplace, the school launched the Leonard Turkel Nonprofit Network Series, cohosted by the School of Education and Human Development, the School of Business, and Catalyst Miami. The skill-building lecture series brought dozens of non-profit executives to a year-long series of presentations at the Newman Alumni Center.



"Guardrails" Initiative for Disease Prevention

A new disease prevention initiative called Guardrails is aimed at reducing the incidence of chronic health conditions and encouraging individual wellness. Developed by Professor Wesley Smith, Department of Kinesiology and Sport Sciences (KIN), and his doctoral student Craig Flanagan, the school's initiative includes a collaborative partnership with UHealth supported by Lee Kaplan, MD., orthopedic surgery professor and chair of the UHealth Sports Medicine Division with the Miller School of Medicine.



An Artistic Gateway

When Delray Beach wanted an artistic gateway to welcome motorists arriving from I-95, the Palm Beach County city turned to Michelle S. Newman, B.Ed. '72, to design six monumental 30-foot pillars. An internationally acclaimed textile designer and "Ambassador for Art," Newman spent seven years on the project, which was unveiled in a March 14 civic ceremony. "I photographed, sketched, and painted imagery that depicted Delray's soul and spirit," said Newman, whose visual scenes represent the city's history and include Seminoles, early settlers, plants, and animals.

Rosen Leadership Initiative

The school received a \$750,000 naming pledge from Ken and Lisa Rosen and their children to establish the Rosen Leadership Initiative in Community and Social Change. This enabled the school to establish a Ph.D. program in Community Well-Being. A previous pledge from the Rosen family supported scholarships that helped to launch the school's master's degree program in Community and Social Change.

A New Home for Institute

The school's Institute for Individual and Family Counseling (IIFC) moved into new space on the second floor of the Max Orovitz Building with modern therapy rooms, a children's play therapy area, reception suite, and waiting area. The new facility also incorporates advanced technology to facilitate counseling and the training of students. Pictured below are IIFC director Lisette Perez-Lima and office manager Jackie Ojeda.



Miami Marlins Support School's Students

Through scholarships, internships, and jobs for recent graduates, the Miami Marlins are "grand slam" supporters of the School of Education and Human Development. Throughout the Major League Baseball season – and the rest of the year – the Marlins' organization works closely with faculty, staff, and students in the Department of Kinesiology and Sport Sciences.

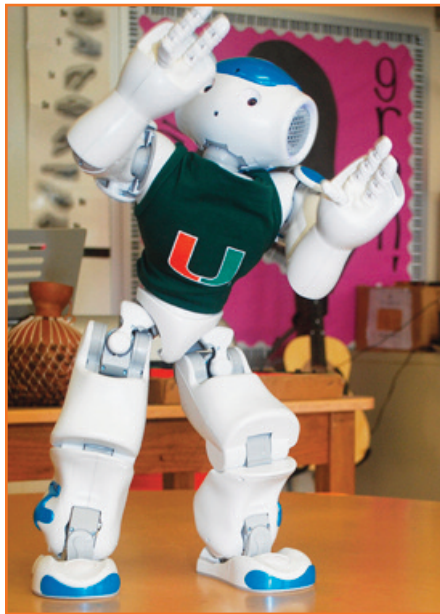


dean's decade

2014

Robot "Teacher" Helps Elementary Students Improve Health and Fitness

In a novel approach to making fitness more engaging for elementary students, Professor Moataz Eltoukhy, Department of Kinesiology and Sport Sciences, introduced "Sebastian," a NAO programmable robot, into the Pinecrest Elementary School's afterschool program. The robot can be pre-programmed to demonstrate fitness activities and lead classroom exercises, and also to accept an instructor's voice or text commands to greet



students by name and respond to individual questions. "Kids love technology devices, so a robot is also the perfect tool for teaching science, technology, engineering, and mathematics (STEM) subjects," said Eltoukhy.

Partnering with Breakthrough Miami

A team from the School of Education and Human Development is helping Breakthrough Miami reach out to underserved middle school students in Miami-Dade County. Breakthrough Miami is an



eight-year, tuition-free academic enrichment program that provides motivated middle-school students from underserved communities with the tools they need to achieve their most ambitious goals in life. During the summer, U.S. Rep. Ileana Ros-Lehtinen spoke to about 130 ninth-grade students participating in Breakthrough Miami's College Bound program on the University of Miami campus.

Students Teach in South Africa

Through a dynamic international outreach program, four School of Education and Human Development undergraduates traveled to South Africa in the summer, where they taught science to sixth and seventh grade students. "Our students spent three weeks collaborating with classroom teachers in Pretoria, explaining concepts like circuit boards and earthquakes," said Professor Robert F. Moore, assistant provost for undergraduate education and director of the Office of Academic Enhancement. "It was very successful, both in terms of what our undergraduates learned and also in the impact the program had on the South African students."



2015

Helping a Trinidad Artist

Thanks to a collaborative initiative led by Beth Harry, professor of special education in the Department of Teaching and Learning, Selris James, a 41-year-old blind and deaf artist from Trinidad received sight-restoring cataract surgery at the University of Miami's Bascom Palmer Eye Institute on a pro bono basis. Harry also organized an exhibition of his works to help James become a self-sustaining artist on his return to Trinidad.



Surpassing Momentum2 Goal

With a focus on increasing scholarships for students, support for faculty and research, and new professorships, the Momentum2 campaign for the School of Education and Human Development accomplished all its objectives, and then some. With more than \$22 million raised through the campaign, the school shattered its initial goal of \$13.6 million. The generosity of alumni, faculty, friends, and the school's Visiting Committee, led by Chair Hilarie Bass and Vice-Chair Paul DiMare, made it happen. Substantial gifts, including one from Lee Osiason, another Visiting Committee member, have transformed the school.

dean's decade

School Welcomes New UM President



On October 15, President Julio Frenk, M.D., the University of Miami's sixth president, met with faculty of the School of Education and Human Development for a "listening exercise." He also toured the Department of Kinesiology and Sport Sciences laboratory facilities in the Orovitz Building, as well as the Institute for Individual and Family Counseling on the second floor of the building. The visit was part of the new president's plan to gather information in the UM community to formulate a roadmap leading to the university's centennial in 2025.

New Director for CEW Research Center

Professor Daniel A. Santisteban became director of the Dunsbaugh-Dalton Community and Educational Well-Being (CEW) Research Center. "Our goal is be a center for knowledge and support for scholars and organizations seeking to improve the well-being of youth, families, and communities," said Santisteban.



Prilleltensky Earns National Award for Humor Writing

Dean Isaac Prilleltensky has been honored by the National Newspaper Association for writing one of the best humor columns in the nation. He received the second-place award in the "Best Humorous Column, Daily and Non-daily Division, circ. 8,000 or more" category for his articles, which run regularly in *Miami Today*. "I enjoy the writing process, and my livelihood doesn't depend on my skills as a humorist," said Prilleltensky. (Dr. Prilleltensky's new book is "The Laughing Guide to Well-Being: Using Humor and Science to Become Happier and Healthier.")

Leading "Ethics in Education" Conference

The school's faculty played leading roles in the "Ethics in Education: A to Z" conference organized by the Miami-Dade Commission on Ethics and Public Trust. "Ethics is not just a concept, it also needs to be put into action in order to change individual and community behaviors," said Dr. Marilyn Neff, associate dean of Planning, Communications, and External Relations. More than 200 Miami-Dade County Public School teachers and administrators attended the two-day conference. KIN Professor Sue Mullane and Hurricanes coach Al Golden were among the many UM conference participants.



2016

Dean Named Vice Provost

In February, Isaac Prilleltensky was appointed vice provost for institutional culture at the University of Miami, implementing the university's culture transformation initiative. He will also serve as a resource for the team that has been established by President Julio Frenk to create the framework for a culture of belonging at the U. Prilleltensky will continue to serve as dean of the School of Education and Human Development.

Faces of Education Glenn Hubert: Teaching, Technology, and Philanthropy

Throughout his long career in education, Glenn Hubert, B.Ed. '66, M.Ed. '68, has enjoyed teaching and technology. Now, in retirement, Hubert is an active philanthropist whose donations will continue to help students in the future. "I'm not a captain of industry, but my investments have done well, and I want to give back as much as I can," he said. "My passions are reading and learning, and that's where I've focused my giving."

Hubert was an active supporter of Promoting Science Among English Language Learners (P-SELL), a five-year School of Education and Human Development program designed to improve the teaching of science to English language learners (ELL) in elementary schools.

Hubert and his financial adviser Brad Wasserman were recognized at a special dinner with faculty and students in the Department of Teaching and Learning (TAL) at the Newman Alumni Center on December 3. The second floor lobby at the center was named the Glenn Hubert Alumni Relations Suite when the building opened in 2010. "Tonight we celebrate his contributions as a teacher and philanthropist," said Isaac Prilleltensky, dean of the School of Education and Human Development. "It's amazing what one person can do to help our students."

Hubert has also contributed to Florida International University, which now has the Glenn Hubert Library on its Bay Vista Campus, and Barry University, which established the Glenn Hubert Learning Center in his name. "I helped with a library refurbishment project at St. Thomas University," Hubert added. "I also contribute to a regional home healthcare agency and animal rescue services."



(From left) Scott Siegel, UM senior development director, Hubert, Marsha Talianoff, and Dean Prilleltensky.

A Midwestern Native

A native of Ohio, Hubert moved to Miami as a child with his parents, Walter and Elsie Hubert. He adapted quickly to the warm Florida climate and graduated from Archbishop Curley High School.

Hubert originally planned to use his writing skills as an investigative reporter, but with the Vietnam War heating up in the 1960s, he decided to major in education as well as journalism, and received a deferment from the draft. After earning his bachelor's and master's degrees in education, and administration and supervision, Hubert moved right into teaching.

"I considered an administrative position in California, but realized that would mostly involve paperwork. I preferred hands-on teaching, so I turned that district down." Fortunately, it didn't take Hubert long to land a teaching position in Miami. "A friend of my mother knew a principal who was looking for a fifth-grade teacher, and I was chosen right on the spot," he said. That was in 1970 – the start of Hubert's 34-year career as a teacher, mostly spent at Miami Shores Elementary.

As computers became an increasingly important tool in the learning process in the late 1980s and early 1990s, Hubert set up Miami Shores Elementary's computer lab. "All the kids from kindergarten through fifth grade really liked working with computers," he said. "It was new and exciting at the time – and it still is today."

Along the way, Hubert became an informal technology expert. "I enjoyed climbing up on a ladder to the service box and wiring up the cables to the outlets in different rooms," he said. "The students and teachers would come up to me and ask, "How do you know how to do that?"

In 1998, Hubert became a technology facilitator for Miami-Dade Public Schools, a role he filled for six years. "Today, it's essential for all students to be technologically literate," he said. "I'm very pleased to see more girls getting into coding, engineering, and computer science, which have traditionally been male fields. It's a great step forward for our society."

After leaving the school district, Hubert enrolled in an emergency medical technician (EMT) program and became a Miami-Dade paramedic. Now, Hubert stays busy caring for his three cats and his collection of 10,000 books. "I enjoy reading science fiction and getting out and walking around my neighborhood," he said. "I'm like the Energizer Bunny – still going strong!"

Secada Appointed to NASA Advisory Council Science Committee

Walter G. Secada, professor and senior associate dean of the School of Education and Human Development, has been appointed to the NASA Advisory Council Science Committee, becoming the first holder of a new seat on the committee designated for STEM education.

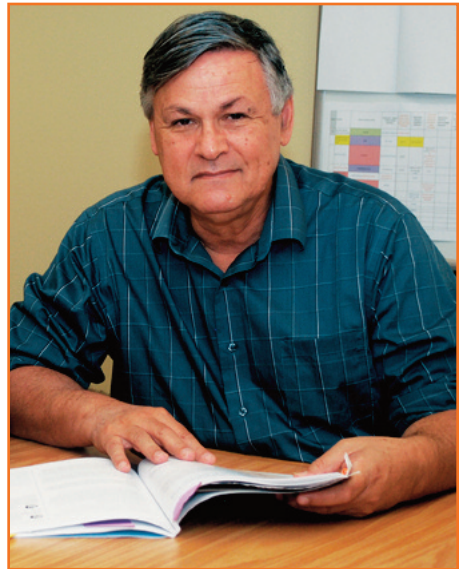
"As a childhood immigrant, I see it as an honor to be asked to serve my country in any capacity," said Secada of the two-year appointment. "However, this particular appointment has that overlay of cool that is beyond the wildest dreams of that high school geek who watched the moon landing on black-and-white TV."

The Science Committee provides advice on all of NASA's earth and space science-related programs, projects, activities, and facilities in the areas of earth science, planetary science, astrophysics, and heliophysics. The 15 committee members are leading authorities with relevant expertise drawn from academia, industry, and government agencies, as well as independent researchers.

"Dr. Secada is a leader in STEM education who brings a unique combination of research and practical insights that will provide people of all ages educational and professional access to NASA scientific disciplines," said Kristen Erickson, director of science engagement and partnerships at NASA headquarters in Washington, D.C.

The son of Peruvian parents, Secada graduated from Miami's Curley High School and later left the area to earn a B.A. in philosophy (magna cum laude) from the University of Notre Dame, and a Master of Science in Mathematics and a Ph.D. in education from Northwestern University.

"It is a great honor for the University of Miami to have one of our best and brightest determining the future of STEM education in a special role at NASA," said Thomas J. LeBlanc, executive vice president and provost. "We could not be prouder." Dean Isaac Prilleltensky echoed that sentiment, adding, "Dr. Secada sets an example for us all through his outstanding commitment to excellence in research, teaching, and service."



Since joining the UM faculty in the fall of 2003, Secada has been associate director and co-principal investigator of the study Promoting Science among English Language Learners (P-SELL) with a High-Stakes Testing Environment, a National Science Foundation-funded, quasi-experimental study on effective science instruction for Haitian Creole or Spanish-speaking third- through fifth-graders.

He has served as associate director and co-PI of Science Made Sensible, another NSF-funded fellowship training program that pairs doctoral students in the STEM fields with middle-school teachers, and director and PI of Language in Mathematics, an Institute of Education Sciences-funded research and development project intended to create a professional development intervention to help fourth- through eighth-grade teachers better facilitate mathematics for their English-language learners.

Secada also has served as chair of the Department of Teaching and Learning and as a member of the University's Social Sciences Institutional Review Board. He was named a fellow of the American Educational Research Association (AERA) in 2011.

Pelaez Named President-Elect of Statewide Teacher Education Association

Gloria Pelaez, director of accreditation and the teacher preparation program for the School of Education and Human Development, was recently installed as president-elect of the Executive Board of the Florida Association for Colleges of Teacher Education (FACTE). She will serve a two-year term in that role before becoming president in 2018.

"FACTE is near and dear to my heart," said Pelaez, who has been active with the association for more than 25 years and served as chair of the Committee for Policy and Legislative Issues. "Our association is very involved in advocacy for issues affecting the teacher preparation programs in our state."

For example, FACTE provided input into the recent revisions to Florida's "Every Student Succeeds Act," that enable private institutions to establish teacher preparation programs. "Florida has opened the doors to alternative certification as a teacher," Pelaez said. "If you have a bachelor's degree and pass an examination in the content area, you can go out and teach. That's very different from the training our students receive in terms of coursework, examinations, mentoring, and real-world classroom experience."



(From left) FACTE president-elect Gloria Pelaez with incoming president Marta Cronin, Indian River State College, and past-president Trish Parrish, St. Leo College.

said, "FACTE members are talking about using technology to connect classrooms in different countries, creating virtual field trips, and other evolving educational strategies."

Pelaez says Florida has led the way in terms of preparing teachers to educate students for whom English is a second language. "Since 1998, every teacher preparation program must address the needs of these ESL students starting in elementary school," she said, adding that her doctoral dissertation also addressed the needs of English-language learners.

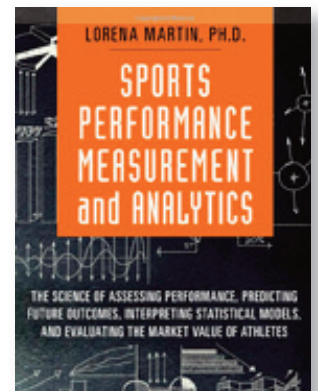
Pelaez has extensive experience in program accreditation and curricular development activities. She serves as a member of the Technical Assistance Team for the Florida Department of Education in the area of Teacher Education Program Approval. She serves on several statewide committees and participates in both folio and site visit reviews for Florida's peer reviewed teacher education program approval process. She holds a Professional Educator's Certificate from the State of Florida in Elementary Education, and in TESOL K-12.

She is a member of TESOL, the Florida Association for Bilingual Education, AACTE, ASCD, and the National Association of Community Colleges with Teacher Education Programs (NACTEP).

Alumna Publishes Sports Performance Book

*A*n active researcher and analyst in health and exercise physiology, Lorena Martin, B.A. '05, Ph.D. '13, recently published a new book, "Sports Performance Measurement and Analytics: The Science of Assessing Performance, Predicting Future Outcomes, Interpreting Statistical Models, and ... Market Value of Athletes" (FT Press Analytics).

Martin is professor of statistics and sports performance measurement and analytics at Northwestern University. She specializes in the use of statistical methods in health behaviors, epidemiology, and sports. She is also a former tennis player who competed at the collegiate and professional levels.



Luciana de Oliveira Named Chair of Teaching and Learning

Professor Luciana de Oliveira is the new chair of the Department of Teaching and Learning (TAL). “We are looking at some exciting opportunities to contribute to our school’s future, including two master’s degree programs in special education and TESOL (Teaching English to Speakers of Other Languages/Bilingual Education),” said de Oliveira. “We are also in the final stages of approval of an Ed.D. program in applied learning sciences.”

De Oliveira has extensive academic administrative experience, serving as associate professor and coordinator of the TESOL master’s degree in K-12 program at Teachers College, Columbia University before joining the University of Miami in 2015. She has also served as associate professor of literacy and language education with a focus on TESOL at Purdue University, where she developed and directed the English Language Learners (ELL) online licensure program.

“In my new role, I will focus on the well-being of our department,” she said. “We have a great faculty, students, and researchers, and the TAL team will be keeping busy.”

De Oliveira is also a professor in residence at Sunset Elementary School, where she supervises student teachers and collaborates with faculty and administrators. “I want to stay involved with our schools and bring fresh knowledge and experience back to our department,” she said.



“In my new role, I will focus on the well-being of our department. We have a great faculty, students, and researchers, and the TAL team will be keeping busy.”

– Luciana de Oliveira

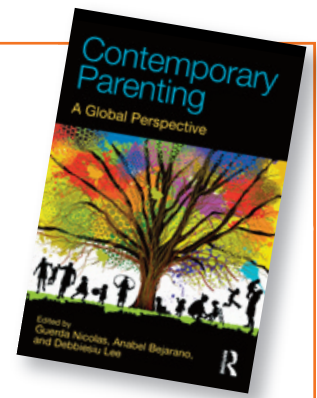
Drawing on more than a decade of research, as well as her own background as a native of Brazil, de Oliveira has edited a series of five volumes on “The Common Core State Standards and ELLs” (TESOL Press, 2014-2016) as they relate to English-language learners. She has also co-authored, edited, or co-edited 10 other books, including “the first book that focuses on preparing school counselors to work with ELLs,” she said. “It provides ideas for collaborating with teachers to help meet the needs of these students.”

In the past decade, de Oliveira has received more than 25 research grants for studies related to the role of language in learning in the content areas; teacher education, advocacy, and social justice; and nonnative English-speaking teachers in TESOL.

Her articles have appeared in *Teachers College Record*, *Journal of Second Language Writing*, *TESOL Journal*, *Journal of Teacher Education*, *Language and Education*, *Journal of English for Specific Purposes*, *English Education*, *Multicultural Education*, and other books and journals. She

just finished a three-year term as a member of the Board of Directors for TESOL International Association, the major international association for ESOL teachers.

De Oliveira has also received multiple awards, including the Early Career Award by the Bilingual Education Research Special Interest Group of the American Educational Research Association (AERA) in 2012; the David E. Eskey Award for Curriculum Innovation by the California TESOL association in 2011; and the Outstanding Latino Faculty award from Purdue University.



Multicultural Professors Collaborate on “Contemporary Parenting: A Global Perspective”

A multicultural team of professors from the School of Education and Human Development reached out to their counterparts around the world to write and edit a new book, “Contemporary Parenting: A Global Perspective.”

Professors Anabel Bejarano, Debbiesiu Lee, and Guerda Nicolas, all in the Department of Educational and Psychological Studies, outlined the development of the global book project and their roles as editors at a March 2 reception at Books & Books in Coral Gables that was streamed live to 11 countries.

“Our book looked at factors that influence parenting around the globe,” said Nicolas, who was born in Haiti. “Many times we think about the differences between countries, but in terms of parenting, there are many similarities that bring us together.”

Nicolas, Bejarano, and Lee worked closely with parenting specialists in 15 countries, including Russia, Nigeria, China, Germany, Thailand, and Brazil. The result was a book (published by Routledge in 2015) that describes the four factors that influence parenting practices across the globe:

- A country’s historical and political background
- Parents’ educational history
- A country’s economy and parents’ financial standing
- Advances in technology

“History, politics, and economics affect families in many ways,” said Bejarano, a native of Colombia. “In my homeland, two decades of violence have created an anxiety that the world outside the home is not safe. Children in countries without a civil war have a much different experience growing up.”



(From left) Professors Guerda Nicolas, Anabel Bejarano, and Debbiesiu Lee.

Lee noted that in her homeland of China, traditional cultural values, like filial piety, are changing due to the impact of Western culture and the advent of communications technology. “We think it’s important to be aware of social changes that have a definite effect on parenting,” she said. “Technology is also important for many reasons, including its ability to let families talk with relatives around the world and receive social support.”

Reflecting on the book, Nicolas said parenting is contextual. “What works in one culture may not work in another one,” she said. “However, the ability to communicate with a child provides the foundation for effective parenting throughout the world.”



Professor Speaks at Technology Conference

Professor Moataz Eltoukhy, Department of Kinesiology and Sport Sciences, was a keynote speaker at the April 9 TechB (Technology and Behavior Analysis) Conference held at the Newman Alumni Center. Eltoukhy discussed several projects using humanoid robots to engage children and understand their behaviors. The conference was broadcast live to a global audience.

USports Industry Conference Draws More than 200 Attendees

Matt Birk has some advice for University of Miami students seeking careers in sport administration: “You have to be hard-working and passionate about sports, but that’s not enough to set you apart from the competition,” said the retired Pro Bowl center for the Minnesota Vikings and Baltimore Ravens, who is now director of football development for the National Football League. “Cultivate a personal point of view, understand the problems a sports organization is facing, and keep building your professional network. That’s the best way to get a truly rewarding job.”



(From left) Tywan Martin, Matt Birk, Alicia Jessop, and Paul Resnik.

Birk’s keynote address to more than 200 sport administration students, faculty, and other sports professionals was one of the highlights of the USports Industry Conference, held April 15-16 at BankUnited Center.

The conference provided an opportunity for students in the USports organization – whose faculty advisor is Alicia Jessop – to gain practical experience in planning and running a sports event.

Representatives from the Miami Dolphins, Miami Marlins, Miami HEAT, Florida Panthers, PGA, Homestead-Miami Speedway, Tampa Bay Lightning, Tampa Bay Buccaneers, ESPN, Adidas, and IMG participated in a series of panel discussions on topics like marketing and fan engagement strategies.

“The sports industry is all about people, and this conference brought our students together with representatives from organizations that need fresh talent,” said Alicia Jessop, professor of sports law, Department of Kinesiology and Sport Sciences.



UM Sports Administration students.

One of the morning panel discussions, moderated by Windy Dees, UM professor of sport administration, focused on “Marketing and Fan Engagement Strategies to Attract Millennials.”

Cate Hefele, manager, fan strategy and marketing, NFL, outlined how the league uses social media sites like Twitter and Snapchat to create a sense of community and connection with the brand.

“It’s easier to crash a party than throw your own,” said Jeremy Darlow, director of brand marketing, football and baseball, for Adidas. “We try to do something exciting to speak to Millennials who are already at a sports event.”

Shawn McGee, vice president of sales and marketing, Homestead-Miami Speedway, agreed that Millennials like to have a good time. “Our fans are there for hours before a race, so we make sure there are lots of things going on,” he said. “We also let them walk the track 10 minutes before the race starts so they can get close to the drivers and their cars.”

(continues on page 18)

Online Students Get Personal Networking Opportunity

More than 20 master’s degree students from the school’s growing UOnline Sport Administration Program (SPAD) attended the U Sports Industry Conference. Students traveled from California, Ohio, Louisiana, South Carolina, Toronto, and across Florida for this conference. The U Sport Industry Conference provides University of Miami Sport Administration online students with an opportunity get insights and to network with top industry professionals, faculty members and fellow classmates from their program. *(more on the online program on page 17)*

Master's in Sport Administration

The sport industry is expanding rapidly and so is the need for qualified, business savvy administrators.

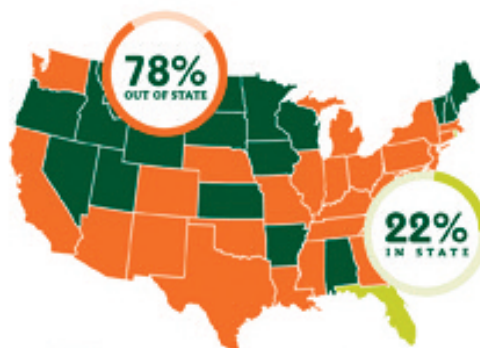


Growth in the Field

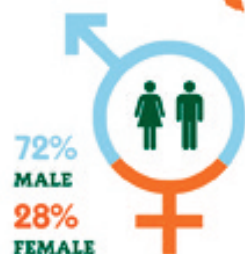
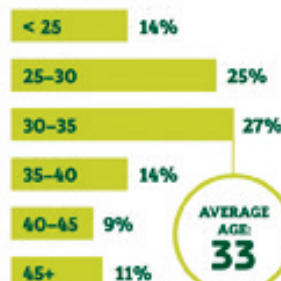
According to PricewaterhouseCoopers, North American sports properties' biggest revenue streams will combine to total \$70.7 billion in 2018.



About Our Students



AGE RANGE



54%
Already Working
in the Sport Industry

www.miami.edu/online / 866.679.9254

A peek into our Sport Administration Student Backgrounds:

Employers

Miami Marlins
Charlotte Hornets
The HEAT Group
Under Armour
MLB Network
PGA Tour
Southeastern University
US Army/Navy

Job Titles

Athletic Director
Athletic Coach
Business & Market
Development Coordinator
Operations manager
Athletic Scouting Director
Head Baseball Coach

Previous Institutions

University of Miami
University of Florida
Colorado State
California State University
NYU
Penn State

PREVIOUS DEGREE EARNED

90% Bachelor
8% Master
2% Juris Doctor

CEW Will Expand Mental Health Outreach to Community

The Dunsbaugh-Dalton Community and Educational Well-Being Research Center (CEW) at the School of Education and Human Development has received a grant from the Health Foundation of South Florida to help several community partners improve their assessment and treatment of underserved clients with mental health issues.

“There is much to improve in the treatment of individuals who are most in need of quality counseling services for mental health and behavioral issues,” said UM Professor Daniel Santisteban, who heads the CEW. “We can and must do better for the most vulnerable in our community. This grant will allow us to work in a collaborative network. By focusing on evidence-based practices and the direct involvement of frontline providers, I believe we will.”



Through the \$150,000 grant, the CEW will establish a practice improvement network with Banyan Health Systems, the Institute for Child and Family Health, and Camillus Health Concerns. The goal is to build the capacity of these health care organizations to provide evidence-based services for underserved populations.

The project is important, says Santisteban, because although many innovative and effective evidence-based treatments in the areas of health promotion, mental health, and drug abuse have been developed through research, these treatments often fail to reach the frontlines of practice – falling short of the desired impact.

Within the network, the partners will work collaboratively to improve the access, quality, and sustainability of services for those who are typically vulnerable and hardest hit by individual, family, and community-level risk factors. The team will then identify, design, and select new evidence-based treatments and fund training opportunities for frontline service providers.

USports Conference *(from page 16)*

At American Airlines Arena, the Miami HEAT partnered with NRG, Comcast, and Bacardi to turn an underutilized outdoor area into the Xfinity East Plaza “club scene” with a solar canopy, sound system and bar, said Michael McCullough, EVP and chief marketing officer, Miami HEAT. “That’s been a big hit with our fans.”

Professor Tywan Martin moderated a morning discussion on “Monetizing Digital Media To Mine The Greatest Return.” Several panelists emphasized the importance of developing strong content and pushing it out to their fan bases on social media. As Brian Bowsher, associate athletics director, University of Miami, said, “We want to make our fans laugh and smile. That lets us promote sponsorships, ticket sales, and special events.”

Vincent Pannozzo, social media manager, Miami Dolphins, also pointed to the use of virtual reality (VR) applications to engage fans and sell tickets. “Since Sun Life Stadium is now under construction to add a roof, we take a VR headset to fans and show them what the game experience will be like from their chosen seats.”

Another of the main themes of the conference was the effective use of data in the sports industry. Representatives from ESPN, the HEAT, Dolphins, and Panthers discussed “The New Data Frontier: Finding Competitive Advantages In Analytics.”

Jessop led an afternoon panel discussion on “Smartphone Sales: Reaching New Audiences and Retaining Season Ticket Holders Through App-Based Partnerships.” That was followed by a panel on “Beyond Networking: Strategies To Make It Big In The Sport Industry,” moderated by Adam White, an undergraduate sports administration student (B.S. ’17) and founder and CEO of Front Office Sports.

Robert Wolfe, managing director, United Financial Capital Advisors, LLC, and financial advisor to the National Football League Players Association, took part in a morning discussion on “A Practical Conversation On Protecting and Promoting the Professional Athlete.”

Birk, the keynote speaker, also emphasized the importance of career planning for college and professional athletes. “You have to have two careers – sports and afterwards,” he said. “Most athletes leave the game sooner, rather than later, and you have to be prepared for that transition in terms of your finances, your relationships, and your own personal identity.”

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**Current or former doctoral students.*

Presentations

American Educational Research Association, Annual Conference, Washington, DC, April 8-11.

- **Beth Harry and Patrice Fenton**, We need systems! Parents' perspectives on disability services over three decades in Trinidad and Tobago.

- **Beth Harry** (symposium chair), Inclusive education in Trinidad and Tobago: Inclusion? Yes, but...

- **Beth Harry** (symposium member), Racial Inequity in Special Education: Implications for Federal Policy.