

PERSPECTIVE

UNIVERSITY OF MIAMI

Winter 2013

SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

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(Left to right) David Lawrence Jr., and Vance Aloupis.

David Lawrence Jr. Leading Statewide Parent Engagement Initiative

Recognizing that caring, knowledgeable parents are fundamental and crucial to a child's healthy development, David Lawrence Jr. is leading a new statewide collaborative initiative designed to strengthen families and local communities.

"Our goal is to empower and engage groups of parents on a grassroots level," said Lawrence, who is the Education and Community Leadership Scholar at the School of Education and Human Development, president of The Early Childhood Initiative Foundation, and head of The Children's Movement of Florida, which seeks to make children the state's top priority for investment.

A longtime leader in the early learning movement, Lawrence recently received the "Governor's Shine Award for Inspirational Teachers" medal from Gov. Rick Scott, who noted that Lawrence was the first non-traditional teacher to be thus honored.

(story continues on next page)

UNIVERSITY OF MIAMI

SCHOOL of EDUCATION
& HUMAN DEVELOPMENT





Parental Engagement *(from page 1)*

The statewide parental engagement initiative will begin in January with three pilot projects – one in Miami-Dade County and two in smaller Florida regions, according to Vance Aloupis, BA '05, JD '08, statewide director, The Children's Movement of Florida. The collaborative initiative involves several University of Miami schools and centers, as well as nonprofit and civic organizations.

Using a framework developed by the School of Education and Human Development, trained professionals and volunteer leaders will facilitate a structured series of parent meetings to discuss key issues in their schools, neighborhoods, and communities. "This initiative is all about parents deciding what would be best for their children," said Aloupis. "We will provide the structure and resources, but they will make their own decisions about how to spend their energies and get things done."

Lawrence said the Children's Movement team spent several years exploring the varied approaches to parental empowerment that have been taken by communities around the nation. For example, parents in a small Texas town came together to turn their school into a charter school with a greater emphasis on academic achievement, Lawrence said. In a New Mexico community, parents decided to build a bus shelter for their children so they wouldn't be battered by sandstorms on their way to

school. "Not only did these projects help students, they also showed the parents that they could be leaders in creating other types of change in their community," Lawrence said.

Feedback from the three Florida pilot projects will be used to guide the future development of the parental engagement initiative. "What we're trying has never been done before on a statewide basis," Lawrence said. "It's really a different way of looking at parental empowerment, and we hope it will make a major difference for our children and our communities."

Reflections of an Educator

Reflecting on his first year as Education and Community Leadership Scholar, David Lawrence Jr. said he thoroughly enjoys teaching in undergraduate and graduate courses in community well-being, community building, and community psychology.

"A good portion of my life has been devoted to these topics, so it's a natural fit for me," he said. "I've done a lot of formal and informal teaching over the past 50 years, but I've never had a better experience. Everyone has gone out of his or her way to welcome me. I know that I'm not yet a great teacher, but I'm learning, and I am better than last year."

dean's message

The Power of Partnerships

Nearly 400 years ago, the English poet John Donne expressed the profound truth that “No man is an island.” We are all connected to others through our families, friends, and local communities – as well as our digital, social, and mobile networks.

At the School of Education and Human Development, we recognize the importance of those personal and professional connections – particularly when striving to make positive changes in the lives of others. Good things can happen when people and organizations align themselves in pursuit of the same goals.

In this issue of our newsletter, we celebrate the power of partnerships. You can read about how organizations as diverse as the Miami Marlins, Catalyst Miami, and the Miami-Dade Community Action and Human Services Department are teaming up with our school to promote positive objectives in our community.

Of course, our school works very closely with many other South Florida organizations, and I would like to extend my personal appreciation for the support of Miami-Dade County Public Schools and the Children's Trust, whose collective contributions to the children, parents, and families in our region often go unheralded.

It's also important to celebrate the partnerships in learning that occur every day in our School of Education and Human Development classrooms and laboratories. Our faculty and staff members are committed to the educational well-being of our students and they do an exceptional job of sharing their knowledge and experiences, while providing inspiration and serving as role models.

As we move into the holiday season, I would like to say that I feel privileged to be surrounded by excellent people on our campus and in our community. Thank you for your support as we move forward into a New Year.

Dean Isaac Prilleltensky

Dean, School of Education and Human Development
Erwin and Barbara Mautner Chair in Community Well-Being



About Our Mark

The School of Education and Human Development's symbol represents our collective focus on well-being as the core of our mission. The interlocking arcs stand for three basic components of well-being: the educational, psychological, and physical. These three components correspond to the three departments in our school, which are inter-related in their focus on well-being.

The three University of Miami School of Education and Human Development departments are:

- Teaching and Learning (TAL), which fosters intellectual and educational development
- Educational and Psychological Studies (EPS), which focuses on emotional health and psychological factors
- Kinesiology and Sport Sciences (KIN), which promotes physical well-being, fitness, and sport.

To view a short film about the School's focus on well-being, click here:
vimeo.com/52027102

Faces of Education Roger and Barbara Shatanof: Teaching and Learning Through the Decades

Roger and Barbara “Bobi” Shatanof have shared many things in life: raising a family, traveling the world, and finding fulfillment in teaching and learning. Now in retirement, the two School of Education and Human Development alumni are staying connected to the University of Miami.



Roger Shatanof, MED '64, spent more than 34 years as a public school teacher, assistant principal, and principal during some of the most tumultuous years in the district's history – an era chronicled in “A Principal's Diary: Memoir of a Big City Principal,” his book published this summer by Creative Press.org.

Back in 1960, Barbara Shatanof, BED '61 and a teacher for 25 years, was a student at the School of Education. “The university was much smaller and there were only a handful of buildings on the entire campus, but the professors were excellent,” she said. That year, she met Roger Shatanof, who was serving in the U.S. Air Force in Homestead and planning an eventual career in education. They married in 1961 and lived in the married dorms.

“The School of Education and Human Development has always been a driving force for the teachers and administrators in this county.”

— Roger Shatanof

Barbara taught first grade for three years and then retired to start a family. The Shatanofs had two children, Eric and Abby, who both attended West Lab Elementary on their way to college and careers. Now, the Shatanofs enjoy time with their children and six grandchildren, all of whom live in the Miami area.

In the late 1970s, Barbara returned to the classroom at Greenglade Elementary and taught there for 22 years before retiring in 2000. “I loved being a kindergarten teacher, watching the children grow and develop,” she said. “They would come in like babies and leave as young students, ready to learn.”

Meanwhile, Roger started teaching at Cypress Elementary with plans to become an administrator. Recognizing that he needed more than his bachelor's degree in political science from the University of Connecticut, he enrolled at the School of Education and earned his master's degree

in administration in 1964. He was then appointed assistant principal at Redland Elementary, only to have the district cut funding for those positions. He then became assistant director of a federally funded program for children of migrant workers.

In the late 1960s, Roger was named principal of West Dunbar Elementary – the first white principal in the seven-year history of the all-black school. “I was there in 1969 when the district finally integrated the schools,” he recalled. “We made it through that transition and kept the focus on an equal education for everyone.”

After ten years, Roger became principal at Auburndale Elementary, a position he held for another ten years before “going downtown,” as supervisor of the school district's federal programs. “My last assignment was as principal at Neva King Cooper Educational Center for the profoundly mentally handicapped in Homestead,” he said.

While the Shatanofs are no longer teachers, they continue to enjoy learning. “We feel fortunate that the university provides such a welcome home to alumni like us,” said Barbara. “We enjoy classes at the Osher Lifelong Learning Institute, the many lectures on campus, films at the Cosford, basketball games, the Ring Theatre, events at the Miller Center for Judaic Studies, and other learning experiences. It's a great retirement lifestyle.”

Fred Seidler Enjoys Dynamic Acting Career

If you haven't seen Fred A. Seidler, BSed '81, on TV or in the movies yet, don't worry. The busy actor always has a new project in the works.

Seidler plays the lead role in "The Haunting of Kim Carnes," which aired in November on the BIO channel, and just wrapped "Strangers in the Night," a commercial in which he plays the role of a state police officer. He's also appearing in the lead role of George McKechnie, a downtrodden middle-aged man blindsided by an old flame in "Cheap Medicine," being shot in November.

A native of New York, Seidler earned his bachelor's degree at the School of Education while "dabbling" in acting. "The University of Miami offered a great blend of learning and social experiences on a beautiful campus setting," said Seidler, who was a resident assistant at Eaton Hall. "I coordinated social events, worked at the 'Rat,' and was a stagehand at campus concerts. I left with a great education, lots of fond memories, and a fantastic collection of friends with whom I remain in touch."

After graduation, Seidler built a successful career in the special event industry, opting for a steady income over the "starving actor" lifestyle. He's been an award winning consultant in the event industry and a bodyguard and security consultant to Oscar- and Obie -award winning actors, entertainers, musicians, and supermodels. He's also been a bouncer at some of New York City's hottest nightclubs and has worked as a roadie on tour with major musical acts. But Seidler continued to have a passion and enthusiasm for acting, and studied with top teachers like Michael Howard, Karl Bury, and Michael Schulman.

Putting that professional education to good use, Seidler has been an actor in film, television and theater, including New York Theater Workshop's production of "The Investigation of the Murder in El Salvador."

His recent film and television credits include "A Little Crime of Passion," "Deadly Devotions," "Person of Interest," "Brain Games," "Wrong Side of Heaven," "Scratch," "Do Us Part," "A Church of Cards," and "Why Did I Get Married?"



(Left to right) Institute Director Lisette Perez-Lima with EPS Chair Guerda Nicolas.



Institute for Individual and Family Counseling Hosts Reception for Alumni

To showcase its new facility in the Max Orovitz Building, the School's Institute for Individual and Family Counseling hosted an October 24 reception for alumni and students. As one returning alumni said, "What a difference from when we were students!"

Dean Isaac Prilleltensky, Guerda Nicolas, professor and chair of the Department of Educational and Psychological Studies, and Lisette Perez-Lima, institute director, welcomed alumni to the open house and thanked the volunteer organizers of the event, including Dr. Carolyn Garwood, Dr. Susan Keeley, Dr. Mindy Cassel, Dr. Monica Page, and Dr. Raquel Bild-Libbin.



Prilleltensky paid tribute to Garwood as the "mother, advocate, and founder" of the counseling program. "Now, we can all move forward together to fulfill Carolyn's vision," he said. "We are committed to this program, which is making a difference in our community."

The institute moved into the new space in May. It features modern therapy rooms, a children's play therapy area, and a reception suite and waiting area, along with advanced technology to facilitate counseling and the training of students. Coordinated by office manager Jackie Ojeda, the institute serves clients from Monday through Saturday in English and Spanish.

Miami Marlins Support School's Students



The Miami Marlins present a \$7,500 check to the School of Education and Human Development's Sport Administration Program. From left are P.J. Loyello, senior vice president of communications and broadcasting for the Miami Marlins; Thomas J. LeBlanc, UM executive vice president and provost; Sebastian the Ibis; Isaac Prilleltensky, dean of the School of Education and Human Development; Marlins President David Samson; scholarship recipient Kevin Moyd II, a master's student in the Sport Administration Program; and mascot Billy the Marlin.

Through scholarships, internships, and jobs for recent graduates, the Miami Marlins are “grand slam” supporters of the School of Education and Human Development. Throughout the Major League Baseball season – and the rest of the year – the Marlins’ organization works closely with faculty, staff, and students in the Department of Kinesiology and Sport Sciences (KIN).

“Our partnership with the University of Miami is important to me personally and to the entire Marlins organization,” said David Samson, president, Miami Marlins. “Our commitment to education, philanthropy, and service is embedded in everything we do with the U and is testimony of our corporate social responsibility.”

Alfredo Mesa, executive director, Marlins Foundation, added that education is a key aspect of the Marlins’ mission. “We provide scholarships and internships for University of Miami students,” he said. “Running a baseball organization requires finance experts, lawyers, engineers, IT professionals, and accountants. Our internship program introduces UM students to some of those potential careers.” In fact, several UM alumni now work for the Marlins, including Juan Garciga, '13, a graduate of the School of Education and Human Development's Sport Administration program.

The Marlins also support Alex's Place at the UM Sylvester Comprehensive Cancer Center and organize frequent player visits for the young patients. “It's a way to show our players and volunteers the impact that UM has in healthcare as well as education,” Mesa said.

On April 27 and 28, the Marlins hosted a UM Family Weekend with the Miami Marlins with thousands of UM employees participating in the event.

Family-oriented activities in a special area – the 'Cane Zone – awaited UM crowds on both days. In addition to face painting, Marlins players signed autographs, kids enjoyed bounce houses, and the UM pep band played on Sunday.

During a pregame ceremony at the Saturday game, Kevin Moyd II, a master's student in the UM School of Education and Human Development's Sport Administration Program, received a \$7,500 scholarship from the Miami Marlins Foundation that he said will help him fulfill his dream of becoming an athletic director and helping young student-athletes.

“I know firsthand what it's like to dedicate oneself to competing on the playing field and concentrating on academics,” said Moyd. “Being an NCAA student-athlete is demanding, so I want to use my experience, coupled with what I've learned as a master's student at UM, to help young athletes.”

A month later, Mesa presented Moyd with the Harry Malios Award at the school's annual awards ceremony. “It is a pleasure to honor Kevin for his scholarship and his leadership skills,” Mesa said.”

Positive Promotions Supports THINK Program

Recognizing the importance of instilling healthy habits in adolescents, Positive Promotions this summer donated about \$10,000 in merchandise to create student toolkits for the school's Translational Health in Nutrition and Kinesiology (THINK) program.

"We greatly appreciate their support for our program, which has been developed in partnership with the YMCA of Greater Miami," said Chantis Mantilla, director, THINK Program in the Department of Kinesiology and Sport Sciences. "We are building a comprehensive and multifaceted educational approach that will be used to promote healthy life changes that are sustainable in the afterschool curriculum."

The THINK program draws from concepts in exercise physiology, nutrition, health, and fitness that can be translated and applied to daily healthy lifestyle characteristics, according to Mantilla. "Our program is unique in that it includes an interactive curriculum that takes physiology, nutrition, and health-related topics learned in the classroom to the laboratory, to the playground, and out to the community," she said.



(Left to right) Marsha Talianoff, Executive Director, Major Gifts, Professor Arlette Perry, and Chantis Mantilla, director of the THINK program, standing in front of the kits when they arrived.

The THINK program is for children ages 8 to 12 years old attending Miami-Dade County elementary schools participating in the YMCA of Greater Miami's afterschool program. The program is being implemented throughout the 2013-2014 school year.

In order to ensure the success of the THINK program's design and effectiveness for the target population, assessments on more than 200 children were completed during the summer. These assessments included the collection and analysis of physical fitness, physical activity, nutritional habits, health measures, cognition, and academic variables.

Earlier in the spring, KIN Professor and Chair Arlette Perry, Mantilla, and co-authors Laura Quirola and Brian Arwari conducted a pilot study and presented a paper on the results, "The Relationship Between Cognitive Control and Measures of Physical Fitness and Body Composition in Hispanic Elementary School Children," at the Obesity Society's 2013 Conference.

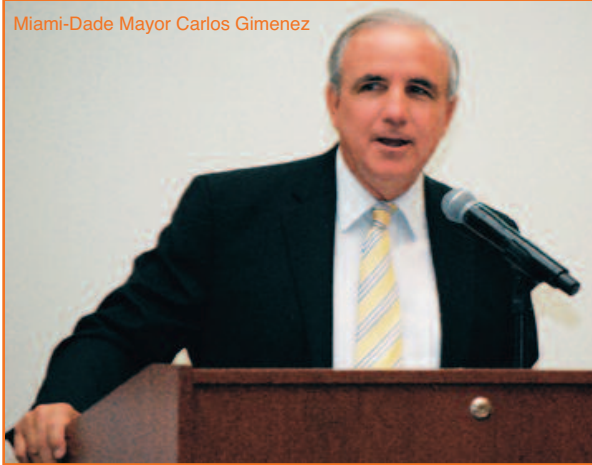


THINK Program participants on the UM campus.

The purpose of this study was to determine whether cognitive control varied in relation to physical fitness and body composition measures in a group of 29 elementary school Hispanic children. "Our findings support the positive relationship between aerobic fitness and cognitive control in elementary school Hispanic children, independent of other measures of physical fitness or body composition," said Mantilla.

Rejecting the Culture of Violence

Miami-Dade Mayor Carlos Gimenez



Miami-Dade Mayor Carlos Gimenez says men need to rethink the concept of “hyperaggressive” masculinity that too often leads to violence against women. “We need to hit the reset button and change the definition so men can be both strong and loving to the women in our lives,” he said at a Miami-Dade Community Action and Human Services Department workshop held September 18 at the University of Miami Newman Alumni Center.

More than 200 attendees came to the session, “Calling All Men: Rejecting the Culture of Violence,” which included breakout sessions and workshops. “Our goal is to educate and engage men in the struggle against violence,” said Etiony Aldarondo, director of the Dunspaugh-Dalton Community and Educational Well-Being Research Center at the School of Education and Human Development which sponsored the event.

“Our focus is keeping young people out of the system,” said Russell Benford, deputy mayor, Miami-Dade County, in his welcoming remarks.

Former U.S. Rep. Kendrick Meek outlined his own personal story of watching his father raise a hand against his mother, who had to be hospitalized for her injuries. “Manhood is not about making a member of the opposite sex do what you want because you are stronger,” he said. “Instead, it’s about treating women with dignity and respect. If you are with your friends, don’t joke with them or go along with what they’re doing. Step up and stop bad things from happening.”

“Too often, we are stuck in the ‘man box’ where we have to be tough, powerful, and strong. There are some good things that go along with that, but not when we have to sacrifice our feelings and emotions.”

— Ted Bunch

Gimenez told attendees that the workshop was part of a community effort to put an end to violence “that casts a shadow over too many in our community.” He noted that the county and Miami-Dade County Public Schools have organized a youth safety roundtable to focus on the issue. “Too often the concept of manhood is seen as being tough and violent,” he added. “The flip side is never being tender or compassionate and caring.”

Continuing that theme, keynote speaker Ted Bunch, author, trainer and cofounder of “A Call to Men,” spoke on “Challenging the Social Norms that Define Manhood.” He emphasized the importance of promoting a more healthy concept of manhood to reduce domestic violence.

“Too often, we are stuck in the ‘man box’ where we have to be tough, powerful, and strong,” he said. “There are some good things that go along with that, but not when we have to sacrifice our feelings and emotions.”

Noting that he and his wife have three children, Bunch called on attendees to hug their sons and tell them “I love you.” Stay close to them rather than creating emotional distance, he added.

Summing up the session, Gimenez said, “Positive change must begin with each of us. I hope that every man in this room will leave with a renewed sense of ourselves as men and with the courage to speak up in our community.”



Keynote speaker Ted Bunch with Dr. Etiony Aldarondo.

(Left to right) Alex Montgomery of the NY Liberty with student Rachel Gregory.

Interning with WNBA Teams

Two seniors in the School's Athletic Training Program, Rachel Gregory and Julia Giampaolo, were summer interns with the New York Liberty and Connecticut Sun WNBA teams, respectively. In June, the two teams played each other and Athletic Training Program Director Kysha Harriell was there to support her students.

"It was so great to see University of Miami students working in the WNBA and putting to use their athletic training knowledge and skill," she said. "In the past, we have had success with many of our male students receiving internships with NFL teams and we are now excited that our female students are breaking into professional sports as well. I am very proud of them, as this internship is very hard to come by and it shows how professionalism, hard work, and persistence pay off.

The two students spent the summer assisting the team's Certified Athletic Trainers in their quest to prevent, treat, and rehab various athletic injuries and illnesses. This Summer Internship Program gives athletic training students the opportunity to contribute to the organization's success while receiving a behind-the-scenes learning experience. It also allows the students to explore all aspects of athletic training in professional sports and build mentoring relationships and networking opportunities, added Harriell.



Wilfredo Gonzalez being filmed for "The Real Winning Edge."

Student Athlete Salutes Professor in Video Program

Wilfredo Gonzalez thinks highly of Professor Tywan G. Martin, Department of Kinesiology and Sport Sciences. This summer, the UM tennis player was featured in "The Real Winning Edge," a video on student athletes produced by Challenger Films that was scheduled to air in November on public access television channels.

A native of Guatemala, Gonzalez is a junior in the School's Sport Administration Program. In the video he pays tribute to Martin for being a positive influence in his education. In turn, Martin called Gonzalez a "model student athlete" who performed well on his presentations and examinations. "He is very attentive and respectful to others and is a good role model for sports," Martin said.

Athletic Training Students Participate in National Quiz Bowl Competition

The undergraduate athletic training students in the Department of Kinesiology and Sport Sciences competed in the fifth annual National Athletic Trainers' Association's Quiz Bowl, held this summer in conjunction with the 64th Annual Meeting and Clinical Symposium in Las Vegas, NV.

The University of Miami was one of only ten schools competing, an honor achieved by winning the Southeastern Athletic Trainers' Association's regional quiz bowl in Atlanta last February. Students were awarded \$500 and free registration to attend the national convention and to compete in the quiz bowl. The team consisted of seniors Kristina Amrani, Ashley Kristiansen, Mandy Prusak, and junior Bryan Tachibana. In addition, several current students, faculty, alumni, and staff were in the audience to cheer the team on.

Questions for the quiz bowl were based on the Athletic Training Educational Competencies, the BOC Role Delineation Study, and from common athletic training education textbooks. The UM Athletic Training team competed fiercely, but lost in true Vegas style by wagering it all in final jeopardy.

School Rekindles Partnership with West Lab Elementary

Barbara Soto Pujadas, principal of Henry West Laboratory School, values the school's long relationship with the University of Miami. "We feel it's important to our students, parents, and faculty," said Soto Pujadas, who guides the K-5 school with 282 students that was founded in 1954.

This fall, Jennifer M. Langer-Osuna, Department of Teaching and Learning, became professor in residence at West Lab, which is just south of the UM Coral Gables campus. Langer-Osuna – whose son is a student in the German international studies (IS) program at the school – follows in the footsteps of Professor Jeanne Schumm, who retired in 2012.

"Partnering with a school like West Lab helps us train and educate our future teachers," Langer-Osuna said. "It also gives us a great opportunity to try out innovative strategies, observe effective classroom practices, and conduct research studies."

As a new faculty member, Langer-Osuna was engaged in a three-year language and math project funded by the Institute of Education Sciences (IES) under co-principal investigators and TAL professors Walter Secada and Mary Avalos.

At West Lab, Langer-Osuna plans to provide support for the school in the STEM subjects (science, technology, engineering, and math) by organizing an afterschool math club.

"With the Common Core State Standards in math, students are expected to think of mathematical questions and pose them to their classmates," she said. "That's hard to teach and hard to do – particularly the interactions with each other. So, we'll get some cool math problems and try to support students in how they interact with each other. We also want to look at how to structure kids' working groups so that they are more equitable and productive. After we get that going in an afterschool context, we will invite teachers to check it out."

Soto-Pujadas said having a UM professor in residence will also benefit the school's reading program, which will become more and more participatory with students taking the lead in classroom discussions. "It can be hard for teachers to get out of the paradigm that they are in charge," she said. "We want to think about ways to generate student questions and encourage interactive discussions, rather than sticking to a planned lesson. Having support from UM will help us make that change."

"Partnering with a school like West Lab helps us train and educate our future teachers. It also gives us a great opportunity to try out innovative strategies, observe effective classroom practices, and conduct research studies."

– Jennifer M. Langer-Osuna

(Left to right) Professor in Residence Jennifer M. Langer-Osuna with Principal Barbara Soto Pujadas.



Jim Larrañaga Joins School's Faculty



Coach Jim Larrañaga, who guided the Miami Hurricanes men's basketball team to the 2013 Atlantic Coast Conference regular season and tournament championships, was recently appointed adjunct assistant professor of kinesiology and sport sciences in the School of Education and Human Development.

"I've always seen myself as an educator," said Larrañaga, who graduated from Providence College in 1971 with a B.A. in economics. "Being a member of the faculty of the University of Miami School of Education and Human Development will give me the opportunity to interact with more students than ever before."

This isn't the first faculty appointment for Larrañaga. During a head-coaching stint at George Mason University, he served as a faculty member at the institution's School of Management – an opportunity

that allowed him "to interact with a large number of students and to be in a classroom environment, which I enjoy very much," he said.

Dean Isaac Prilleltensky called Larrañaga a "fantastic teacher on the court and in the classroom. Our students stand to gain much from his experience and expertise."

Larrañaga, who was last season's ACC and Associated Press Coach of the Year, recently signed a contract extension at UM.

A New Professor of Sports Law

*A*licia Jessop has joined the Department of Kinesiology and Sport Sciences as a professor of sports law. An attorney licensed in California and Colorado, Jessop's focus has been on the intersections of law, sports, and business. She is a contributor to *Forbes* and the *Huffington Post* and has been credentialed for events including the Super Bowl, NBA All-Star Game, and NBA Finals. She also contributes to CNBC and HLN (formerly Headline News). Jessop holds a bachelor's degree in economics from the Colorado School of Mines and a law degree from Chapman University.



Alicia Jessop

Lee Honored with APF grant

*T*he American Psychological Foundation (APF) recently announced that Professor Debbiesiu L. Lee, Department of Educational and Psychological Studies, is a recipient of the 2013 Division 17 Counseling Psychology Grant. In her research, she has been studying the impact of social discrimination on personal stress.

Alumni Note

Matt Small, BS '11, recently won two Emmy Awards for his work with MLB (Major League Baseball) Network. A former graduate student in the school's sport administration undergraduate program, Small also won an Emmy Award in 2011.



summer programs

Holocaust Institute

James Sanchez, a creative writing teacher at Ronald Reagan Senior High School, has become a student of the Holocaust. "I come to the University of Miami summer institute every year to learn as much as I can," he said. "It helps me be better prepared to lead students into and out of this important topic."

Mattie Ramos, a media specialist at E.W.F. Stirrup Elementary, enjoys sharing her new knowledge with fifth grade teachers at her school. "Last year, we added 'Hannah's Suitcase' to the students' reading, along with the 'Diary of Ann Frank,'" she said. "Being here is a wonderful experience and I learn more and more each time."



Teachers James Sanchez, and Mattie Ramos.

Sanchez and Ramos were among dozens of Miami-Dade County Public Schools teachers who attended the School of Education and Human Development's Summer Teacher Institute on June 10-14. Led by Dr. Miriam Klein Kassenoff, the Insti-

tute's featured topic this year was "The Use and Abuse of Law During the Holocaust – A Study of the Nuremberg Trials."



Dr. Miriam Klein Kassenoff, and Professor Harry Reicher.

Professor Harry Reicher of the University of Pennsylvania Law School outlined how the Nuremberg trials held by an Allied tribunal after World War II created new legal precedents in regard to war crimes. "Today, it seems self-evident that if someone commits terrible crimes in a country you bring them to trial in an international court," he said. "But in 1945, sovereignty was one of the key elements of the international legal system. Every government was held to be in control of its own territory and individuals didn't count as legal entities. There was no such thing as human rights as a legal concept."

While the Nazi defendants at Nuremberg held that it was the German nation that should be brought to trial, prosecutors argued successfully that states do not commit criminal acts. It is individuals who commit crimes and must be held accountable. "That was a major change in international law that has resounded into the 21st century," Reicher said. "Now, everyone recognizes the term genocide and the concept of crimes against humanity, and they are the two most egregious terms in the international legal lexicon."

YES! Campers Perform for Conference

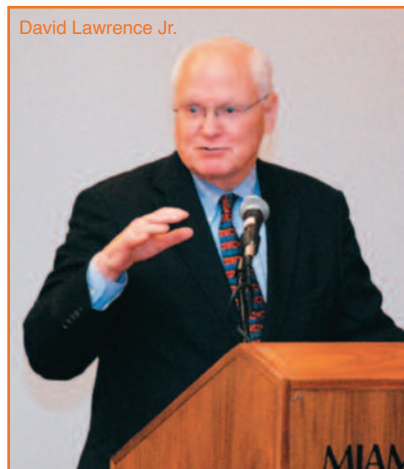
For the past five summers, the School of Education and Human Development has sponsored the Youth Empowerment Summer Camp, also known as YES! Camp for the girls of URGENT, Inc. With the support of Guerda Nicolas, professor and chair, Department of Educational and Psychological Studies, and J.C. Del Valle, assistant vice president of community and government relations, more than 200 girls between the ages of 6 and 12 from Overtown, Liberty City, and Little Haiti, attended the 2013 camp.



YES! Campers perform at opening ceremony for the 2013 conference of the Society for Community Research and Action

summer programs

Teachers Learn the 'Write Stuff' at Summer Institute



David Lawrence Jr.

Mayra Vasallo, a third-grade teacher at Gateway Environmental K-8 Learning Center in Homestead, rekindled her enthusiasm for writing at the 30th annual Eveleen Lorton and Zelda Glazer Writing Institute. "My perspective has been transformed," she said. "I can't wait to get back in the classroom and try some new approaches and fresh ideas."

Maritza Alone, who teaches in Norwood Elementary's gifted program, said the institute will change how she presents material in the classroom, and Marissa Alegria, a fifth grade teacher at Horeb Christian School, said the institute "really energized" her whole view of teaching.

All together, more than 150 Miami-Dade County Public Schools (MDCPS) and private school teachers took part in the summer institute, organized by the School of Education and Human Development in conjunction with Miami-Dade County Public Schools. The two-week writing institute is designed to nurture creative ideas, provide curriculum suggestions, and build professional skills.

"You are among the people I admire most," said David Lawrence Jr., Education and Community Leadership Scholar in the school's Department of Teaching and Learning at a June 28 celebration breakfast at the Miami Airport Hilton. "You will be remembered all your lives by your students."

Lawrence said reading and writing are central to a child's success in life. "I know that what you've learned in this writing institute will add to your contributions in the classroom," he said.

Mary Avalos, professor of Teaching and Learning, co-directed the 2013 institute with Joanie Cobo, MDCPS. The program was held at Terra Environmental Research Institute in Kendall.



(Center) Teachers at Celebration Breakfast.

(Near right) Teacher Katia Lopez with Eveleen Lorton.

(Far right) Teachers Marissa Alegria, Maritza Alone and Mayra Vasallo.



Building Dynamic Communities



Attracting talented young creative people is vital for South Florida's future, according to Carol Coletta, vice president/communities and national initiatives, John S. and James L. Knight Foundation. "Since I was 12, I have been thinking about the factors that make cities successful," Coletta told area nonprofit leaders at a September 25 workshop. "The answer is clear that it comes from attracting bright, entrepreneurially oriented people. Having a talent strategy in your community is the key to economic development."

Nonprofits can lend their support to attracting and retaining talented workers, Coletta told attendees in her talk on "New Partners, New Markets." She was the keynote speaker for the first fall semester event of the 2013 Leonard Turkel Nonprofit Network series, cohosted by the School of Education and Human Development, the School of Business, and Catalyst Miami.

"As we launch our second season, I encourage everyone in the nonprofit arena to put this information to good use and bring your friends and colleagues to future events," said Doug Turkel, son of the series founder Leonard Turkel and Annsheila Turkel. The series is also supported by grants from the Miami Foundation and the Peacock Foundation.

Gene Anderson, dean of the School of Business noted that strong nonprofits are vital to a robust and sustainable community. Isaac Prilleltensky, dean of the School of Education and Human Development, said the nonprofit series focuses on building networks, sharing leadership, and applying best practices to enhance the impact of nonprofits.



"When information and relationships are flowing freely, you get accelerated collisions of good people and great ideas," added Daniella Levine, CEO, Catalyst Miami.

In her talk, Coletta said Miami's advantages in the nationwide "hunt" for young talent include its natural beauty, entrepreneurial climate, and racial and ethnic diversity. The downsides include a high poverty rate, geographic sprawl and relatively low attachment to the community. "I urge our nonprofit leaders to help make South Florida a better place for everyone," she said. "Through new partnerships we can build dynamic communities."

Putting the Mission First

To maximize their impact on the community, South Florida nonprofits need to put their mission ahead of their organization in their thinking. That was Katie Ensign's message in her talk, "Work Through Networks to Achieve Results," at the October 9 workshop in the Leonard Turkel Nonprofit Network series.

"You have to make the shift from being 'me' to 'we' oriented," said Ensign, who is senior program officer, Jessie Ball DuPont Fund. "That means learning to give up control and trust in others who are headed in the same direction. Today, pooling resources and taking a collaborative approach is necessary for collective success."



Katie Ensign and Bruce Turkel.

Bruce Turkel, son of the series founder Leonard Turkel and Annsheila Turkel, said the goal of the series is to teach business skills and principles to nonprofit leaders and create a sense of community where nonprofits can help one another. "You all have the

(story continues on page 15)

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(Left to right) Susan Rubio Rivera, Rachel Taalibdeen, and Katie Ensign.

Putting the Mission First (from page 14)

passion and desire to make a difference," he said. "Now, we are exposing you to new ideas and viewpoints to help you become more effective and achieve better results."

In her talk, Ensign noted the importance of sharing information to identify gaps or overlaps in community services. "Organizations are far more powerful when they are connected," she said. "Together, you can strengthen your advocacy work, raise awareness and create positive systemic change. Make a conscious effort to look at your network and leverage individual skills and group capabilities."

At the session, Susan Rubio Rivera, founder and executive director, Mujeres Unidas en Justicia, Educación y Reforma, Inc. (MUJER) spoke on the collaborative approach that brought together 20 organizations in the Family Violence Service Partnership Network in south Miami-Dade.

Speaking of her work in Miami Gardens, Rachel Taalibdeen, executive director, North Dade Youth and Family Coalition, emphasized the importance of listening to people and gaining their trust.